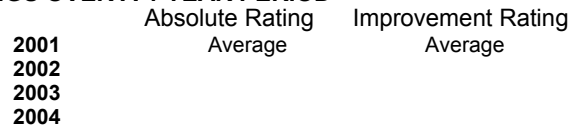


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 87.

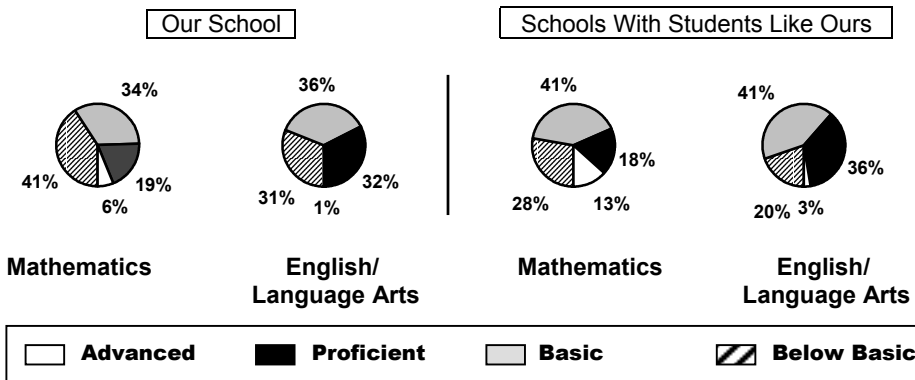
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=145)</b>	69	59.3	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=116)	81	68.4		
<b>Gender</b>				
Male (n=65)	60	59.1		
Female (n=78)	78.2	59.5		
<b>Ethnic Group</b>				
African American (n=37)	54.1	34.2		
Hispanic (n=9)	N/A	N/A		
White (n=95)	75.8	68.8		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=74)	60.8	42.1		
Pay for lunch (n=69)	79.7	78.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,901	N/A	\$5,090	\$5,347
• Prime instructional time	92.1%	Down from 94.3%	90.7%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=356)</b>				
• Attendance Rate	96.6%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	98.6%	Up from 92.8%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.8%	Up from 4.7%	3.2%	3.6%
<b>TEACHERS (n=25)</b>				
• Professional Development days per teacher	7.9 Days	Up from 5.7	7.6 Days	7.6 days
• Attendance Rate	96%	Down from 97.8%	95.5%	95.1%
• Teachers with advanced degrees	48%	Down from 52%	48.5%	47.7%
• Continuing contract teachers	92%	Up from 84%	84%	83.8%
• Teachers with out-of-field permits	8%	Up from 4%	0%	0.0%
• Teachers returning from the previous school year	83.8%	Up from 77.6%	88.1%	87.2%
• Average teacher salary	\$37,931	Up 4.5%	\$38,047	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.6%	N/A	64.4%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	84.6%	N/A	96.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	43.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	1%	1.1%
• Suspended or expelled	5	N/A	0	1
• Gifted and talented	10.6%	Up from 8.8%	14.8%	11.5%
• With disabilities other than speech	14.4%	Up from 9.7%	9.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Woodland Elementary's faculty and staff work diligently each year to provide a quality instructional program for every child. Dedicated teachers labor daily to work cooperatively with parents to provide assistance, resources, and support so that every child can achieve their greatest potential. As outlined in our School Renewal Plan the following strategies were implemented this year to help us achieve our goals: Class size was reduced to 15 in grade 1 and a maximum of 22 in grades 2 and 3. Literacy groups were held for identified students in grades 1 and 2. An after school and summer tutorial program in reading and math was conducted for targeted students in grades 3,4, and 5. PAL Plans were implemented for students who were below basic on PACT. The Four Blocks Literacy Model was the core curriculum in language arts for grades 1-5. Building Blocks was used in kindergarten. A school-wide reading incentive program was implemented and every child was encouraged to participate in the Accelerated Reader Program. A variety of supplementary materials were used to extend the math curriculum. Six parenting workshops were sponsored through our guidance and kindergarten programs. A Curriculum Night was held at the beginning of the year to inform parents of learning expectations and curriculum standards. A First Steps summer program was held for targeted students entering first graders. Consistent efforts were made to identify students early who may need special assistance. Staff development training focused on upgrading teacher skills and providing expanded opportunities for students to acquire and use new skills. Recruiting additional parent volunteers remains a priority. Our Character Education initiative was expanded to include more service learning opportunities while focusing on selected core values.

Our greatest barrier to success is the inability to motivate some of our parents to be actively involved in their child's education and to take responsibility for supporting the school's efforts to improve student achievement. Further, the lack of adequate funding to provide upgraded technological resources in every classroom and the lack of sustained tutorial help remain concerns. Another area of great concern is that many of our children lack motivation and commitment to desire to excel academically. We continue our efforts, however, to motivate every child to learn and provide the best possible learning experiences for every child. Wanda G. Tollison

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.2	76.7	(Avail. 2002)
Satisfied with social and physical environment	74.1	58.1	
Satisfied with home-school relations	55.6	93.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Woodland Elementary  
209 West Rd.  
Greer, SC 29650

Grades K-5 Elementary School

Enrollment: 356 Students

#### Principal

Ms. Wanda Tollison 864-848-2344

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)